



Apellidos:	
Nombre:	
D.N.I.	
Correo electrónico	

Instrucciones para la realización del examen:

- Lea detenidamente los enunciados de cada uno de los ejercicios o las instrucciones correspondientes.
- Escriba con bolígrafo azul o negro. No se admiten pruebas escritas a lápiz, ni con bolígrafo borrable.
- En la comprensión auditiva y lectora las respuestas erróneas no se penalizan.
- Sólo se evaluarán las respuestas contestadas en sus respectivas parrillas y tal y como se pida en los enunciados de cada prueba.
- Duración total de la prueba: 170 minutos.

Criterios de evaluación:

- Puntuación mínima en cada destreza: 50%
- Puntuación mínima para superar el examen: 50%
- Las pruebas expresión escrita y expresión oral serán evaluadas por dos examinadores y se realizará la media de ambas puntuaciones.

EVALUACIÓN:

DESTREZAS	CALIFICACIÓN SOBRE 10	NOTA FINAL
Comprensión auditiva	/10	
Comprensión lectora	/10	
Expresión e interacción oral	/10	
Expresión escrita	/10	
TOTAL		APTO/ NO APTO



READING COMPREHENSION TEST

60 MINUTES

There are 3 parts.

Each question carries one mark.

20 questions= 20 marks.

INSTRUCTIONS TO CANDIDATES

Read the instructions for the reading test carefully.

Then read the texts and answer the questions.

At the end of the test, allow 5 minutes to transfer your answers to the answer sheet.



READING TASK. EXAMPLE 1

Read the text and choose the correct answer to finish the statements

You are always on your guard. If something goes missing, I'm the first person they'll look at, so I am extra careful to put myself above suspicion. One family used to leave crisply folded notes in the pockets of their laundry. I thought: "Oh, here we go." When a necklace went missing, they started making "jokes" about me being from the north. When I found it down the side of a chair, the woman didn't say anything.

By the time I left, they seemed to trust me. The husband would leave all sorts in his pockets, including his drugs. I didn't know if his wife knew what he got up to, so I'd just send him a text saying, "The contents of your pockets are in the top drawer." The things they threw out – unworn shirts from Paul Smith, perfume she'd used once. I used to ask if I could take it, if it was going in the bin, but I'd never have helped myself.

I would much rather work for families from old money. They're a lot more considerate – they're often the ones who have a tidy-up before you get there. With new money, they still secretly think they're more like you, so they behave worse. They start out appreciative, but before long you'll arrive in the morning and the kitchen is a total mess, plates and cups everywhere, no one bothering to pick up after themselves. Skid marks in the toilets.

Occasionally I'd get the odd £300 extra in my pay packet, but it didn't go as far as a heartfelt "thank you". I've never been tempted to have a snoop around. I don't need to – I see enough already. I'd know exactly when some of them had sex, because I'd be the one stripping the bed in the morning. I'd pick up after their dogs. Some people would leave things like bank statements lying around. You can't help seeing amounts, but I'd just shuffle them into a neat pile, and cover up the important bits.

I found a loaded shotgun under the bed once. Well, I didn't know it was loaded until the guy came home and I confronted him about it. He cocked it in front of me and the cartridges came out. I said: "Never leave something like that lying round again." He was fuming, said I shouldn't have gone under the bed. I told him if he didn't like the way I cleaned, he could find someone else.

1 If something disappears in the house,

- a) I look for it in the pockets.
- b) I'm always the one who finds it.
- c) people always think I took it.

2 If something is going in the bin,

- a) I ask if it has been worn.
- b) I ask permission to take it.
- c) I help myself.

3 Families who have just recently made their money

- a) are less considerate.
- b) are tidier than families from old money.
- c) often thanked me for cleaning after them.



READING TASK. EXAMPLE 2

Complete the following text by using the parts of sentences. There are two extra letters you don't need to use.

The piano was invented by Bartolomeo Cristofori. This Italian musician was unsatisfied with the lack of control he had over the volume level of the harpsichord. He changed the mechanism1.....in around the year 1700. The instrument was actually first called "clavicembalo col piano e forte" and was2.....of piano.

In the late 18th century piano production began to spread throughout Europe. Every piano-making country had their own signature design. The pianos from England had a heavier mechanism and louder volume while the ones from Austria had a lighter mechanism and softer sound. Viennese pianos3.....their wooden frame, for having two strings per note and hammers covered with leather. It is quite interesting that Mozart preferred to compose for Viennese pianos that4..... the modern ones.

- a) had a softer tone than
- b) later shorted to the common name
- c) to create the modern piano
- d) than never before
- e) were famous for



READING TASK. EXAMPLE 3

Read the news article and decide the correct answer. Complete each gap with J for Jenna, M for Michael, B for both of them or N for neither of them.

Home invasion: fifth of adults live with parents until they're at least 26

Some people call it 'the hotel of mum and dad'. A fifth of young adults are staying in the family home until they are at least 26 and the same proportion are not paying a penny towards their keep. A recent survey found that the proportion of adults living at home varied around the country, from just under 9% in the East Midlands to more than double that in London, where house prices and rents are highest. While many around the country contributed financially, it found that 20% were paying nothing at all.

Michael Day, 30, who lives with his parents in Bristol, says he has been caught between paying high rents and saving for a mortgage deposit. Rents for a one-bedroom home in the city are between £500 and £800 a month, while buying a similar property would cost about £130,000. "I don't really want to move out to rent as it's more than a mortgage but you need such a big deposit to get a mortgage so it's a vicious circle."

He does not want to share with strangers so his options are limited. At home, he pays a nominal rent to cover bills and is able to keep the rest of his earnings from his job. He admits that, instead of saving, he spends his spare money on golf and holidays. "You need so much money that I will have to save for the foreseeable future," he said. "Because it's been so difficult, I've been going on holiday and enjoying it."

Jenna Gavin, 29, lives in Southport, Merseyside, in the family home where she grew up. She works as a medical receptionist nearby so she wants to stay in the area. But renting a one-bedroom flat would cost more than £420 a month not including bills, which would use a lot of her earnings. "I don't want to rent – I don't want to spend all that money and have nothing at the end," she said.

Gavin is trying to save to get her own place. "It's difficult to save enough money – even a 5% deposit is such a lot of money and I would like to have a bigger deposit," she said. Her parents are happy not to charge her rent. "They want me to try to save up and I contribute in other ways – I do things around the house."

Gavin gets on with her parents and has her own space in a room that she moved into when she was 14 but she said she had always imagined she would have her own place by the time she was 30. "I don't see that happening, as it's next year. But, hopefully, in a couple of years, I'll move out."

1. is/are thinking of sharing a flat.
2. contribute/s financially at home.
3. is/are saving for a mortgage.



LISTENING COMPREHENSION TEST

APROX. 30 MINUTES

There are 3 parts.

Each question carries one mark.

20 questions= 20 marks.

INSTRUCTIONS TO CANDIDATES

Read the instructions for the listening test carefully. You will have some time to read each exercise before you listen to the recording.

Then listen to the audios and answer the questions. You will hear the recordings twice.

At the end of the test, you will have 5 minutes to transfer your answers to the answer sheet.



LISTENING TASK. EXAMPLE 1.

Listen to the teacher's information about this course and complete notes in the numbered spaces with one or two words. Write your answers in the grid provided.

Name of course: Intercultural Communication 311.

Class meets:

- first half of the course: Tuesdays and Thursdays from 3.15 to1..... in this room.
- last two months: every2..... on Thursday in the research lab in room3.....
Text for the class: "Beyond4.....".

Available at the book store the day5.....

Grading : determined by tests, quizzes, a6..... and classroom participation.

Teacher's7..... from 1.00 to 2.00 on Wednesdays.



LISTENING TASK. EXAMPLE 2

You are going to listen to a radio podcast about the film “Jaws”.

For questions 1-10, choose the best answer A, B or C. There is only one correct answer.

1. The man thinks the film...
 - A. is still frightening nowadays.
 - B. is too scary for him to watch.
 - C. used to be scary at the time.

2. Steven Spielberg, the film’s director,
 - A. has never been into the sea.
 - B. has always been fond of the water.
 - C. has always been intimidated by the water.

3. The film....
 - A. is set on the coast of California.
 - B. was filmed during a summer holiday.
 - C. was shot on location in California.



LISTENING TASK. EXAMPLE 3

Listen to five people answering the question “*Can men and women be best friends?*” Match speakers **1-5** to sentences **A-F**. There is **ONE EXTRA sentence that you do need to use**.

- A. His/her closest friend is a different gender and is not his/her partner.
- B. A friend of the opposite sex is often better than a friend of the same sex.
- C. A man and a woman can be friends if your partner doesn't see it as a problem.
- D. It is not always easy for a man and a woman to become best friends.
- E. Your wife or husband is the best friend you could ever have.
- F. Having a different gender should never be an obstacle in friendship.



WRITING TASK. EXAMPLE

80 MINUTES MAX.

PART 1 (between 100-120 words)

You are a student at an English school in your home town. However, you will not be able to go to class for some time. Write an **email to your teacher**. Include the following points:

- Reason/s for the email.
- Ask about class work and homework.
- Ask for advice: what to do at home.
- Inform about your return.

TRANSFER YOUR WRITING TO THE ANSWER SHEET

PART 2 (between 120-130 words)

You are trying to improve your English so you have decided to write an **article** for an international lifestyle magazine. The magazine has asked its readers all over the world to write on the topic “**The best four healthy habits**”.

TRANSFER YOUR WRITING TO THE ANSWER SHEET

SPEAKING TASK

15 MINUTES APROX.

EXAMPLE TASK 1 MONOLOGUE (4 minutes per candidate)

Here are two photographs. I'd like you to compare and contrast the photographs and say how you feel about what is in them. You can also relate them to your own life. You have to speak about the subject in the photographs for about **3 minutes**.

You have **1 minute** to prepare your presentation.

HOLIDAYS



TASK 2 INTERACTION (5 minutes)

You want to take up a sport in order to keep fit but you want to do it together. Here you have some examples of different sports. Look at the pictures and decide which one you would choose and why.

Read the instructions. You have **1 minute** for individual preparation (note-taking is not allowed). Then talk to your partner(s) for about **4 minutes**.

